

Research on the Reform Path of Undergraduate Teaching Evaluation Based on Ideological and Political Education System

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Abstract: At present, the major of Ideological and political education has been established in most colleges and universities throughout the country. It undertakes the task of training the teaching, scientific research and ideological and political work professionals of Ideological and political education, and has an irreplaceable position. In view of the development and basic concepts of undergraduate teaching level assessment in China's universities, this paper further explores the evaluation of undergraduate teaching level. Through undergraduate teaching evaluation, the idea of running a school has been further established, the teaching capital construction and teaching management have been significantly strengthened, and the teaching reform has been gradually deepened. Research shows that the value orientation of "evaluating high-quality talents" in college teaching evaluation can guide colleges and universities to pay attention to undergraduate teaching evaluation, actively improve teaching conditions, strengthen teaching management, deepen teaching reform and actively create a good teaching environment and atmosphere. It is an effective way to improve the quality of China's higher education and establish a long-term quality assurance system and monitoring mechanism.

1. Introduction

The evaluation of institutions of higher learning in China is carried out with the support of the government and all walks of life. The intention and behavior of the government are the decisive factors in the evaluation of institutions of higher learning. Therefore, how to regulate the evaluation activities of institutions of higher learning by the government is the focus of attention [1]. In terms of undergraduate teaching evaluation function, Beidun Rong mentioned in On the Function of Higher Education Evaluation that the teaching evaluation of institutions of higher learning has the functions of appraisal, reflection, staff, criticism and intermediary [2]. At the same time, it points out the problems in the evaluation function research in the current education evaluation research. Ideological and political education should be regarded as an important indicator for assessing the quality and level of colleges and universities, and it should be included in the party building and education evaluation system of colleges and universities [3]. At the same time, in the recent evaluation of undergraduate teaching work level Under the continuous influence, the theoretical and practical research on the evaluation of ideological and political education has gradually become a hotspot in the field of ideological and political education. It is necessary to strive for science and objectivity, but also to strive for simplicity, feasibility, and effectiveness. In order to accurately understand the actual situation. Situation, scientific analysis, must deal with two relations, one is the relationship between qualitative and quantitative, the second is the relationship between self-evaluation and his evaluation. The principle of treatment is the combination of quantitative and qualitative, self-evaluation and his evaluation, and quantified as much as possible. Since the evaluation of the foundation, and on this basis, pay attention to the role of qualitative reviews and his evaluation, experts [4].

Ideological and political education is a complex system engineering. Its basic elements include not only the education team and the education object, but also the content, mode, method, means and system mechanism of education. It involves the school management system, curriculum, teaching content, teaching form, teaching methods, teaching means and other aspects, and also

involves the management methods and cadres, teachers should have the quality [5]. For example, in terms of educational content, on the one hand, we should comprehensively examine the organization, implementation and attainment of the given content in the educational objectives and tasks of ideal and belief education, patriotism education, civic moral education and quality education. In order to train future builders and successors of the cause of socialism with Chinese characteristics [6]. Under the guidance of certain principles, the teaching evaluation index system adopts an expert evaluation method to establish an evaluation system consisting of a set of indicators reflecting the connotation of teaching evaluation objects and its evaluation criteria and quantitative symbols [7]. The subject frame is the indicator, and the “assessment object” and the “indicator” are relative, that is, an indicator can evolve into the evaluation object. For China's higher education, how to adapt to the socialist market economy is an urgent problem we need to solve. The management system of higher education institutions has been continuously reformed with the support of national policies. The teaching and management of colleges and universities have gradually embarked on the track of standardization, scientification and modernization. Constantly increase the intensity of China's college education reform, improve the training of undergraduate teaching quality and talent quality in China's ordinary higher education institutions, adapt to the needs of social and economic development, and better serve the socialist modernization construction with extremely important strategic significance [8] .

2. Materials And Methods

The essence of education evaluation is value judgment. The evaluation of Ideological and political education is to identify the value of Ideological and political education. Ideological and political education means that social or social organizations exert purposeful, planned and organized influence on their members with certain ideological concepts, political views and moral norms. To enable them to form social practice activities of Ideological and moral character that meet the needs of a certain society or class. "To meet the needs of a certain society or class" is the social value of Ideological and political education. "The main purpose of higher education evaluation is to enhance the ability of institutions of higher learning to actively adapt to the needs of society and to play the role of social supervision over schools. Consciously adhere to the socialist direction of higher education, continuously improve the level of education and quality of education, and better serve the building of socialism. It can be seen that the social value of higher education in China has been fully paid attention to. At the same time, the values that focus on the quality of personnel training will inevitably affect the actual evaluation behavior of the evaluation subject.

All kinds of means enable people to form their own inner recognition of scientific and rational knowledge. The most important thing in ideological education is to form a correct understanding of the world, followed by the education of outlook on life and values, so that the educated can better adapt to society. Ideology reflects the characteristics of Ideological and political work, and different people's values are also different. In this sense, it also has the overall complexity. The characteristics of Ideological and political education are shown in Table 1 and Figure 1. Experts involved in higher education assessments will come from different fields and sectors, and they will inevitably bring higher education values in this field. At the same time, the evaluator himself has his own different life experience and personal perspectives, which directly affect the formation of higher education values and the subject judgment in higher education evaluation. From the promotion of the renewal of the concept of education in colleges and universities, the characteristics of running a school are more distinct, the level of running a school and the quality of teaching have been comprehensively improved, and the cultivation of ideological and political education and quality education for students has been intensified.

Table 1 Discipline Characteristics of Ideological and Political Education Major

	Characteristic	Effect
Politics	20.60	16.52
Ideological	23.96	15.74
Timeliness	26.84	19.80

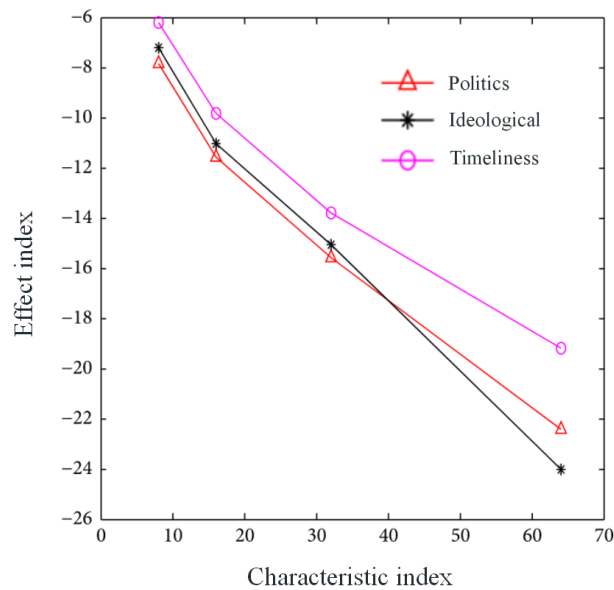


Fig.1. Discipline Characteristics of Ideological and Political Education Major

The evaluation of undergraduate teaching level is a comprehensive value judgment of undergraduate teaching activities in Colleges and universities. The reliability and validity of teaching evaluation directly depends on the scientificity of the evaluation process. It includes the evaluation theory system, the design of evaluation scheme, statistical and measurement methods, etc. As the bearer of Ideological and political education achievements, students in school have dual identities of evaluation object and evaluation subject. This is because of the effectiveness of Ideological and political education. The object of education has the most direct cognition, understanding and understanding, and should have full discourse right on the evaluation content. There are many factors influencing social activities, but the most fundamental one is the motivation system and value system of the activity subject. In terms of motivational orientation and value orientation, value orientation is more important than motivational orientation. Motivation orientation is rooted in value orientation and can only be explained by value orientation. Teaching evaluation in colleges and universities is a kind of cognitive activity. It is conscious and purposeful, that is to say, it has a certain directional value orientation. Its purpose is not to operate and act, but to recognize, evaluate and rectify.

3. Result Analysis and Discussion

The evaluation of undergraduate teaching in Colleges and universities is a means to run a school scientifically, standardize management, reform and development, and to improve the quality of undergraduate teaching, as well as to accelerate the pace of comprehensive reform in Colleges and universities. At present, although the subject of higher education evaluation in China is no longer a single government subject, to some extent, the absolute authority of the government in higher education evaluation activities has also been reduced, and the methods of evaluation have become rich and diverse. The diversification of evaluation subjects is shown in Figure 2. In particular, ideological and political education, a profession that focuses on social life, pays attention to ideological education, and pursues the full and free development of people, should pay more attention to the changes in the ideological level of students and let students boldly learn in social life. Let them learn independently and become the master of learning. In addition, the indicators of the assessment and the validity of the main observation points are also suspected by scholars. The debate is also relatively large. "The same standard can be used to evaluate the teaching of college teachers from different institutions, different majors and different teaching ages.

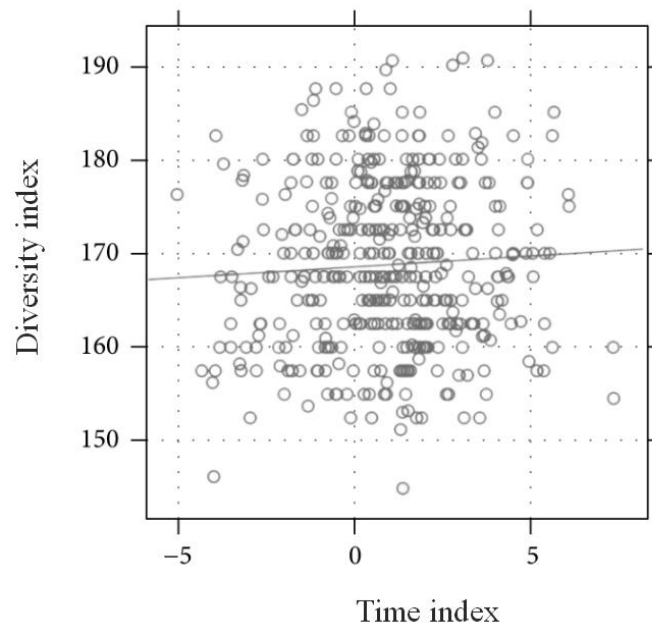


Fig.2. Diversification of Evaluation Subjects

The evaluation of undergraduate teaching in Colleges and universities is a powerful guarantee to improve the quality of undergraduate teaching. Through the evaluation, we can promote the school to establish self-restraint and supervision mechanism, and construct a benign operating environment for school teaching. The quantitative relationship in the ideological and political education work is studied and analyzed, and then its partial or overall effect and performance are quantitatively explained. The so-called qualitative description is a method of expressing, explaining and explaining the direction, nature, effectiveness and value of Ideological and political education by means of observation, interview, synthesis and comparison. At the same time, colleges and universities have strong autonomy. It is far from enough to regard colleges and universities as the object of evaluation. Colleges and universities should become the main body of evaluation, and the assessment work becomes the routine of the school. The summary evaluation is a formative evaluation. Establish a multi-agent evaluation model of high-efficiency self-evaluation, peer review and social strength participation, and establish a professional evaluation team with education evaluation experts as the main body and various social forces to participate in order to ensure the socialization and scientific evaluation.

Ideological and political specialty is not only theoretical, but also practical. It is its practicality that makes it possible to put Marxist theoretical value into practice. Pure theoretical research is meaningless. The purpose of theoretical research is to apply it to practice. Facts have also proved that the unification of the index system and evaluation criteria has caused some difficulties in the evaluation work, and can not guide the development of colleges and universities towards diversification. Therefore, in the evaluation of undergraduate teaching level, attention should be paid to the unity of diversification and standardization, individuality and integrity. In order to promote students' all-round development as the core, comprehensively improve the level of teaching management and the quality of undergraduate teaching, focusing on cultivating students' sense of innovation, innovation, practice and entrepreneurship. The realization of the value of ideological and political education mainly depends on the education mechanism and the internalization mechanism, and the effective transformation of the internalization of education and the sTable appearance of the behavior is a long-term process that is difficult to manifest even during the school. It is very necessary to use the employer's evaluation of the ideological and political quality of the output of "talent products" and then infer the effectiveness of ideological and political education.

4. Conclusion

This paper studies the reform path of undergraduate teaching evaluation in China's ideological and political education system. In a word, colleges and universities should take the opportunity of carrying out undergraduate teaching evaluation, according to the characteristics of students under the new situation, insist on promoting students' quality education in an all-round way, and actively explore the new pattern of strengthening students' quality education. To be able to deeply understand that the evaluation of undergraduate teaching level is an opportunity for the development of school construction and a driving force for the sustainable development of the school. The change of concept is the beginning of all reforms. The success or failure of undergraduate teaching reform in ideological and political education is determined by the transformation of teaching philosophy. Secondly, the teacher is the implementer of the teaching concept, and the teaching methods and methods of the teacher also directly affect the quality of teaching. On the basis of our educational practice, we need to combine the advanced experience of foreign countries to improve our teaching evaluation system and truly achieve the goal of "promoting construction by evaluation". Therefore, internal evaluation, as a university's own rational understanding and deep reflection on the strengths and deficiencies of the work, should not only dilute the level of appraisal and grading, but also prevent all the links with rewards and punishments, and truly follow the "promotion of change, Focus on the principle of motivation.

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